



Syllabus for EDUC 207 Basic Computer Skills, Course in Spanish

Course Information/Información del Curso

Semester & Year: Summer 2023

Course ID & Section #: EDUC 207 (Spanish) 056398

Instructor's name: Keryn A. Lopez

Day/Time of required meetings: Tuesdays & Thursdays 5:30 PM -7:00 PM

Location: 525 D Street Eureka CA 95501

Semestre y Año: Verano 2023

Identificación de Curso y Sección #: EDUC 207 (Spanish) 056398

Instructor: Keryn A. Lopez

Día y Hora de Clases: Martes & Jueves 5:30-7:00 PM

Locación: 525 D Street Eureka CA 95501

Instructor Contact Information/ Información para contactar al Instructor

Office location: 525 D St. Eureka CA 95501

Office hours: By appointment

Phone number:N/A

Email address: keryn-lopez-perez@redwoods.edu

Locación de oficina: 525 D St. Eureka CA 95501

Horario de Oficina: Por citas

Numero de Telefono: N/A

Correo Electrónico: keryn-lopez-perez@redwoods.edu

Catalog Description/Descripción de la Clase

Introductory computer skills for students whose primary language is Spanish to develop computer competency, knowing basic computer terminology, document creation, editing, and printing using web based operating systems (google docs, slides, etc.), email usage, and internet skills for personal or informational research.

The course can include implementation and skill practice by allowing students to share articles, send and respond emails, create anecdotal narratives docs to share/discuss in class, and/or google slides presentations in class.

Curso introductorio de habilidades computacionales para estudiantes cuyo primer idioma es el español para que desarrollen competencia en computadoras, para aprender terminología básica de computación, crear, editar, e imprimir documentos usando sistemas basados en la web (google docs, slides, etc.), uso de correo electrónico, y desarrollar habilidades usando el internet como método de búsqueda personal o de información.

Este curso puede incluir métodos de implementación y práctica de habilidades que permitan a los estudiantes compartir artículos, enviar y contestar correos electrónicos, crear documentos de narración para discutir en clase, o presentaciones en clase utilizando google slides.

Course Student Learning Outcomes/Resultados de Aprendizaje de los Estudiantes del Curso

Upon completion of this course, students will be able to:

1. Use basic computer terminology.
2. Access and use information technology including word processing applications(google docs, slides, gmail, google calendar), or internet.
3. Create an email account, write and respond to emails.
4. Identify and name basic internet terminology. Using search engines to navigate websites in a safe and responsible way.

Al completar el curso, los estudiantes serán capaces de

1. Usar terminología básica de computación
2. Acceder y usar información tecnológica incluyendo aplicaciones de procesador de letras (google docs, slides, gmail, google calendar), o del internet.
3. Crear una cuenta de correo electrónico, enviar y contestar correos electrónicos.
4. Identificar y nombrar terminología básica de internet. Usar buscadores para navegar sitios web de una manera responsable y segura.

Prerequisites/corequisites/ recommended preparation Pre Requisitos/co requisitos/preparación recomendada

No prerequisites, co-requisites, or preparation required.

No hay pre requisitos, co requisitos, o preparación recomendada para este curso

Course Calendar - Summer 2023

Calendario del Curso - Verano 2023

UNIT 1 - UNIDAD 1

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| Week 1 | <ul style="list-style-type: none">● Fill in application for the Course(not enrolled students)● Computer Foundations: Parts of a Computer● Aplicar para el Curso (estudiantes no matriculados)● Fundamentos de Informática: Partes de una Computadora. |
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UNIT 2 - UNIDAD 2

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| Week 2 | <ul style="list-style-type: none">● Basic Characteristics of an email: Create and use an email with Gmail● Características Básicas de un Correo Electrónico: Crear y Usar un Correo Electrónico con Gmail. |
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UNIT 3 - UNIDAD 3

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| Week 3
Week 4 | <ul style="list-style-type: none">● Web Based Systems: Google docs, Google Calendar, Google Slides & Canvas.● Sistemas Basados en la Web: Google docs, Google Calendar, Google Slides. |
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UNIT 4 - UNIDAD 4

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| Week 5
Week 6 | <ul style="list-style-type: none">● Web Based Systems: Google docs, Google Calendar, Google Slides y Canvas.● Sistemas Basados en la Web: Google docs, Google Calendar, Google Slides. |
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UNIT 5 - UNIDAD 5

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| Week 7 | <ul style="list-style-type: none">● Google docs: Creating a CV● Google docs: Crear un Curriculum Vitae/Hoja de vida |
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UNIT 6 - UNIDAD 6

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| Week 8 | <ul style="list-style-type: none">● Google Slides: Create a presentation● Google Slides: Crear una presentación |
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Evaluation & Grading Policy

This is a Non-credit Class. At the end of the course students will receive an S for satisfactory performance or a NS for Non-Satisfactory. A Satisfactory Mark (S) at the end of the semester is based on attendance, class participation, and project compilation.

Esta es una clase de No Creditos. Al final del semestre los estudiantes recibirán una S por un curso Satisfactorio, o un NS por un curso No Satisfactorio. Una marca de Satisfactorio se basará en asistencia a clases, participación en clases y proyectos finalizados.

Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

Información y comunicación clara acerca de sus necesidades le ayudará a tener éxito en la clase. Por favor dejale saber a su instructor acerca de algún obstáculo o limitaciones tecnológicas que pueden afectar su participación en clase. College of the Redwoods quiere que todos sus estudiantes terminen sus cursos exitosamente.

Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or [Disability Services and Programs for Students](#) (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

If you are taking online classes DSPS will email approved accommodations for distance education classes to your instructor. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the needed accommodation so that necessary arrangements can be made. Last minute arrangements or post-test adjustments usually cannot be accommodated.

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student

may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the [Student Information Update form](#).

Canvas Information

Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.

Log into Canvas at [My CR Portal](#)

For help logging in to Canvas, visit [My CR Portal](#).

For help with Canvas once you're logged in, click on the Help icon on the left menu.

For tech help, email its@redwoods.edu or call 707-476-4160

Canvas online orientation workshop: [Canvas Student Orientation Course \(instructure.com\)](#)

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.

Emergency procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the [Redwoods Public Safety Page](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

Del Norte Campus Emergency Procedures

Please review the [Crescent City campus emergency map](#) for campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information, see the [Redwoods Public Safety Page](#).

Eureka Campus Emergency Procedures

Please review the [campus emergency map](#) for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the [CR Police Department-Public Safety](#) It is the responsibility of College of the Redwoods to protect life and property from the effects of emergencies within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.
4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

Klamath Trinity Campus Emergency Procedures

Please review the responsibilities of, and procedures used by, the College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to communicate to faculty, staff, students and the general public during an emergency. It is the responsibility of College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to protect life and property from the effects of emergency situations within its own jurisdiction.

1. In the event of an emergency, communication shall be the responsibility of the district employees on scene.
 - a. Dial 911, to notify local agency support such as law enforcement or fire services.
 - a. If safe to do so, notify key administrators, departments, and personnel.
 - b. If safe to do so, personnel shall relay threat information, warnings, to ensure the school community is notified.
 - c. Contact 530-625-4821 to notify of situation.
 - d. Contact Hoopa Tribal Education Administration office 530-625-4413
 - e. Notify Public Safety 707-476-4111.
2. In the event of an emergency, the responsible district employee on scene will:
 - a. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.
 - b. Lock all doors and turn off lights if in lockdown due to an active shooter or similar emergency.
 - c. Close all window curtains.
 - d. Get all inside to safe location Kitchen area is best internal location.
 - e. If a police officer or higher official arrives, they will assume command.
 - f. Wait until notice of all is clear before unlocking doors.
 - g. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.
 - h. Do not leave site, unless it has been deemed safe by the person in command. Student Support Services (required for online classes)

Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)
- [Online Tutoring Resources](#)

[Counseling](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)
- [Academic Support Center](#) – offers tutoring and test proctoring for CR students.
- [Student Tech Help](#) – provides students with assistance around a variety of tech problems.

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides services to eligible income disadvantaged students including: textbook award, career academic and personal counseling, school supplies, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- [CalWORKS](#) – assists student parents with children under the age of 18, who are receiving cash assistance (TANF), to become self-sufficient.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821