

Course Information

Semester & Year:	Spring 2023
Course ID & Section #:	FRNC-IB-E4830
Instructor's name:	Rhonda Case
Day/Time or *Online:	Tuesday/Thursday (2:50-4:55)
Location or *Online:	Eureka, HU 207
Number of units:	4

Instructor Contact Information

Office location or *Online:	HU 207
Office hours:	E-mail instructor to request meeting
Phone number:	N/A
Email address:	rhonda-case@redwoods.edu

Required Materials

Textbook Title:	<i>Promenades: à travers le monde francophone</i>
Edition:	4th Edition
Author:	Mitchell, Mitschke, Tano
ISBN:	ISBN 978-1-54333-900-0

Note: “Promenades” is sold as a packet and includes 3 components: Order from the CR Bookstore

- (1) Looseleaf textbook (bring to class everyday)
- (2) Supersite Plus access code to website
- (3) Supersite WEB-SAM (on-line student workbook)

Catalog Description

Continuation of French 1A. This course presents the fundamentals of French and provides the tools for students to acquire elementary linguistic proficiency. The course emphasizes the communicative use of all language skills: listening, speaking, reading, and writing. Special emphasis is placed on providing insights into the cultural diversity of the French-speaking world.

Course Student Learning Outcomes

1. *Comprehend basic spoken French and use appropriate beginning to intermediate level vocabulary and grammar to expand ability to express oneself and to communicate orally in the target language.*
2. *Comprehend beginning to intermediate (oral or written) questions in French and answer in writing, demonstrating appropriate levels of accuracy and control of fundamental grammatical concepts.*
3. *Comprehend and answer questions about the content of short, basic texts in French.*
4. *Demonstrate a basic knowledge of the diverse cultures that make up the Francophone World, in areas that could include topics such as geography, diet, history, lifestyles, traditions, and customs.*

Prerequisites/co-requisites/ recommended preparation:

English 150: To ensure that students are able to contrast, compare and comprehend French grammatical concepts with those of English and have an understanding of paragraph and composition writing. *Note: Satisfactory Completion of French 1A: Minimum Grade of "C" required.*

Important On-Line Sites

- **CANVAS** - The CR site through which students access grades, assignment calendar, messages from instructors, and more. <http://redwoods.instructure.com/login/canvas>
- **Promenades Supersite** - part of your curricular materials, this is where you will spend most of your practice time outside class so as to develop optimal speaking and listening proficiency in French and where some homework will be completed/assessed on-line. <http://www.vhlcentral.com> Click on the *Promenades* text image and follow prompts.
- C.R. Email: check your inbox daily for info about scholarships, on-campus events, special opportunities.

Dictionary (French-English / English-French)

There are many dictionaries available on-line from which to choose.

Larousse (from France) <http://www.larousse.com/en/dictionaries/french>

Collins (American publisher) <http://www.collinsdictionary.com/dictionary/english-french>

It is also highly recommended that you purchase a pocket French-English dictionary. You will find inexpensive new and used copies in local bookstores.

***Warning:** please note that use of on-line translators when preparing dialogues or other assignments is notoriously unreliable, easily spotted in student work, and will be considered a serious breach of academic honesty, the equivalent of plagiarism. A grade of zero will result.*

Evaluation & Grading Policy

A (93% and above)	A- (90-92%)	B+ (87-89%)
B (83-86%)	B- (80-82%)	C+ (77-79%)
C (70-76%)	D (60-69%)	F (59% and below)

- I. **Class Participation/Homework (20% of total grade)** - Regular attendance and class participation for the entire class period are essential to learning French. Your presence, your positive attitude toward learning, your undivided attention in class and your willingness to attempt communication in French will help further the learning and intellectual enjoyment *of all students in the class*. **For this reason, class participation will be assessed as part of your grade (10% total) as will homework completion (10% total.)** Students are expected to remain current with all assignments, even when absent.

Successful students will come prepared with textbook, notebook, and writing materials including a pencil, eraser, and pen. Students should refrain from side-conversations in English. The use of cell phones or other devices during class is **not** permitted. It is imperative that we all pay respectful attention to others' contributions. Failure to comply with these expectations, patterns of chronic tardiness or of failure to bring materials to class will result in a lower participation score.

* **IMPORTANT: Notes about Attendance:** Students will email the instructor either prior to or immediately after missing a class and will take full responsibility for any class material covered and/or assignments due upon return. Family trips, work for other classes, a change in your job schedule are not valid reasons for missing class. *College of the Redwoods Catalogue*, “In general, absences may be considered excessive when the number of absences exceeds the total number of hours that the class meets during one week.”

* **If you miss six (6) class sessions, you will automatically be dropped with a grade of “F.”**

* Do not come to class under the influence of drugs or alcohol.

* NO eating or drinking in class.

* **COVID Protocols: No masks are required but they are recommended. Please do NOT come to school if you are symptomatic or have a positive test.**

* **Notes about Homework:** Successful students come to class having completed all homework assigned for that date. **Homework assignments will appear on CANVAS “Announcements.”** Use your textbook whenever undertaking written work of any kind. *Don’t guess; look it up!* If it is clear that you have copied someone else’s written work, you risk losing ALL points for the homework portion of your participation grade. You may work cooperatively with classmates by phone or in person, but **plagiarism of homework is academically dishonest and grounds for a “zero” for your TOTAL homework grade in this class.**

II. Oral Presentations et Evaluations

(50 points each / 15% of total grade)

Unit 6 - Situations: 4 possibilités

Unit 7 - Dialogue

Unit 8 - Oral Interview with Instructor or Guest Evaluator

Unit 9 - Group “Scene” Presentation

Note: Rubric and details about each of these presentations will be posted in advance on CANVAS and you will receive some class time to prepare (though most preparation will be homework.)

III. Unit Assessments (Tests) — “Contrôles” en français — 100 points each

(30% of total grade)

Unit 5 Test (Lessons 5A & 5B)

Unit 6 Test (Lessons 6A & 6B)

Unit 7 Test (Lessons 7A & 7B)

Unit 8 Test (Lessons 8A & 8B)

Unit 9 material will not be tested separately; it will be included in the comprehensive Final Exams (both Oral and Written sections) which covers UNITS 5-9.

NB: If you miss a test, contact your instructor via email so a make-up date can be set. You must make up a missed test within one week (seven calendar days) of your return to school, or receive a score of zero. Students who receive 69% or lower on a Unit Test may retake that same test for a maximum grade of 73%.

IV. Quizzes: Two quizzes and one composition announced per Unit. (15% of total grade)

Expect regular “pop” quizzes on verbs and vocabulary. Includes verbs Units 1-4.

V. Final Semester Exam —200 points total (20% of total grade)

COMPREHENSIVE: Units 5 through 9, including information about the Francophone world.

INCLUDES ORAL ASSESSMENT: speaking and listening (50 points) and a composition section (50 points.)

Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful. Anxiety, substance abuse, medical challenges or personal issues can make learning difficult. Please call counseling for help.

Admissions deadlines & enrollment policies/dates

Spring 2023 Dates

- *Classes begin: 01/14/23*
- *Martin Luther King’s Birthday (all campuses closed): 01/16/23*
- *Last day to add a class: 01/20/23*
- *Last day to drop without a W and receive a refund: 01/27/23*
- *Census date: 01/30/23 or 20% into class duration*
- *Last day to petition to file P/NP option: 02/10/23*
- *Lincoln’s Birthday (all campuses closed): 02/17/23*
- *President’s Day (all campuses closed): 02/20/23*
- *Last day to petition to graduate or apply for certificate: 03/02/23*
- *Spring Break (no classes): 03/13/23 - 03/18/23*
- *Last day for student-initiated W (no refund): 03/31/23*
- *Last day for faculty-initiated W (no refund): 03/31/23*
- *Final examinations: 05/06/23 - 05/12/23*
- *Commencement: 05/15/23*
- *Semester ends: 05/12/23*
- *Grades available for transcript release: approximately 05/26/23*

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student’s status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor’s directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the

Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the [Student Information Update form](#).

Canvas Information

Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.

Log into Canvas at [My CR Portal](#)

For help logging in to Canvas, visit [My CR Portal](#).

For help with Canvas once you're logged in, click on the Help icon on the left menu.

For tech help, email its@redwoods.edu or call 707-476-4160

Canvas online orientation workshop: [Canvas Student Orientation Course \(instructure.com\)](#)

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges [Health & Wellness website](#).

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.

Emergency procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor <https://webadvisor.redwoods.edu> and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the [Redwoods Public Safety Page](#).

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

Eureka Campus Emergency Procedures

Please review the [campus emergency map](#) for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the [CR Police Department-Public Safety](#). It is the responsibility of College of the Redwoods to protect life and property from the effects of emergencies within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.
4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)
- [Online Tutoring Resources](#)

[Counseling](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)
- [Academic Support Center](#) - offers tutoring and test proctoring for CR students.
- [Student Tech Help](#) - provides students with assistance around a variety of tech problems.

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides services to eligible income disadvantaged students including: textbook award, career academic and personal counseling, school supplies, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!
- **The TRiO Student Success Program** provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.

FRENCH 1B - SEMESTER PLAN **

<i>WEEK ONE</i>	<i>January 17 & 19</i>	<i>Lesson 5A // Lesson 5A</i>
<i>WEEK TWO</i>	<i>January 24 & 26</i>	<i>5A Quiz & Lesson 5B // Lesson 5B</i>
<i>WEEK THREE</i>	<i>January 31 & Feb 2</i>	<i>Review Unit 5 // Unit 5 Exam</i>
<i>WEEK FOUR</i>	<i>February 7 & 9</i>	<i>Lesson 6A // Lesson 6A</i>
<i>WEEK FIVE</i>	<i>February 14 & 16</i>	<i>6A Quiz & Lesson 6B // Lesson 6B</i>
<i>WEEK SIX</i>	<i>February 21 & 23</i>	<i>Review Unit 6 // Unit 6 Exam</i>
<i>WEEK SEVEN</i>	<i>Feb. 28 & March 2</i>	<i>Lesson 7A // Lesson 7A</i>
<i>WEEK EIGHT</i>	<i>March 7 & 9</i>	<i>7A Quiz & Lesson 7B // Lesson 7B</i>
<i>WEEK NINE</i>	<i>March 21 & 23</i>	<i>Review Unit 7 // Unit 7 Exam</i>
<i>WEEK TEN</i>	<i>March 28 & 30</i>	<i>Lesson 8A // Lesson 8A</i>
<i>WEEK ELEVEN</i>	<i>April 4 & 6</i>	<i>Quiz 8A & Lesson 8B // Lesson 8B</i>
<i>WEEK TWELVE</i>	<i>April 11 & 13</i>	<i>Review Unit 8 // Unit 8 Exam</i>
<i>WEEK THIRTEEN</i>	<i>April 18 & 20</i>	<i>Lesson 9A // Lesson 9A</i>
<i>WEEK FOURTEEN</i>	<i>April 25 & 27</i>	<i>Quiz 9A & Lesson 9B // Lesson 9B</i>
<i>WEEK FIFTEEN</i>	<i>May 2 & 4</i>	<i>Presentations Orales// Evaluation Orale</i>

***FINAL EXAM: Tuesday, May 9 (3:15-5:15) HU207
Comprehensive Units 5 - 9***

***** This schedule may be revised if unforeseen circumstances arise. Please rely on CANVAS for current assignments, published under ANNOUNCEMENTS.***